

Curriculum Implementation Mapping – Skills and Knowledge

Subject: French

Year group: 8 French

Topic	Le temps libre (free time)	Les sorties (going out)	La nourriture (food)	Le passé (past tense)	Les vacances (holidays)
Knowledge	<ul style="list-style-type: none"> -Saying what sport you and other people like/dislike and why -Saying how often you do sport activities -Revising free time activities (other than sports) and talking about what you or other people do depending on the weather. -Talking about things you like to do/other people like doing -Talking about what you or other people will do at the weekend 	<ul style="list-style-type: none"> -Making and reacting to invitations -Writing text messages -Making excuses -Taking part in a dialogue inviting someone to go out -Describing what people wear on different occasions and give an opinion -Taking part in a dialogue in a clothes shop -Talking about what you wear normally, what you wore last weekend and what you will wear next weekend for a special occasion 	<ul style="list-style-type: none"> -Saying what food you like and dislike -Saying what you eat at breakfast and lunch -Preparing for a party and talking about what you must bring/do/don't do -Designing a birthday invitation -Buying fruits and vegetables at the market -Ordering food and drinks at the restaurants -Say what you normally eat, what you ate yesterday and what you will eat tomorrow (including opinions) 	<ul style="list-style-type: none"> -Saying what you or other people did -Talking about yesterday evening -Saying what you watched last night and what you did before and after including opinions -Saying where you went and what you did -Talking about a past outing (where you went, when you left, arrived and came back) 	<ul style="list-style-type: none"> -Saying where you will go on holiday, where you went last time and where you go normally -Talking about a holiday in the present tense -Talking about a past holiday -Talking about a future holiday -Talking about a past, present and future holiday
Skills (being able to use...)	<ul style="list-style-type: none"> -The verb aimer (all forms) -Like/dislike phrases -Faire versus jouer -The verb faire (all forms) -Frequency phrases -Weather impersonal phrases -Si/s'il/quand -Aimer + inf. phrases -The near future aller + inf -The verb aller 	<ul style="list-style-type: none"> -Vouloir (singular forms) -Asking questions (tu veux? Est-ce-que tu veux...?) -Pouvoir and devoir (singular forms) -Modal verbs + infinitives -Adjectival agreement -Revising numbers -Comparative adjectives plus/moins cher que -J'ai porté, je vais porter, je porte 	<ul style="list-style-type: none"> -Using le/la/les after like and dislike phrases -Using du/de la/de l'/des after manger and boire -Il faut + infinitives Il ne faut pas -Using de with quantities -Taking part in short dialogues -J'ai mangé, je vais manger, je mange,-J'ai bu, je vais boire, je bois 	<ul style="list-style-type: none"> -Perfect tense of er verbs (all subject forms) -Negative form in the perfect tense -Perfect tense of irregular verbs -Revision of time -Adjectives to express opinions -Using aller in the perfect tense -The perfect tense with être 	<ul style="list-style-type: none"> -Prepositions en/au/aux + country, à + town -Revision of present, perfect tense and near future in the je form -Asking and answering questions -The perfect tense of er verbs and irregular verbs -The near future tense
Assessment Pattern	Speaking assessment	Writing assessment	Listening and Reading assessment	Translation	Speaking