

## Curriculum Implementation Mapping – Skills and Knowledge

Subject: French

Year group: 7

Topic	On commence (let's start)	Famille et copains (Family and friends)	Ma vie: l'école et les loisirs (my life : school and life)	Chez moi (My home)
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>-Asking &amp; saying how you are.</li> <li>-Saying your name and ask someone else's name</li> <li>-Learning the alphabet and what some letter sounds like</li> <li>-Saying what you have in your bag</li> <li>-Knowing numbers up to 20 + Saying how old you are and asking someone else' age.</li> <li>Saying when your birthday is and asking when someone else birthday is.</li> <li>-Asking &amp; saying what colour something is.</li> </ul>	<ul style="list-style-type: none"> <li>-Say whether you have brothers and sisters and give their name</li> <li>-Talking about the members in your family: say their name and age</li> <li>-Talking about your pets: saying their name, age and colour</li> <li>-Talking about your hair and eyes and also other people's hair and eyes</li> <li>-Describing your heights and weights and other people's heights and weights</li> <li>-Describe you personality and the one of others.</li> </ul>	<ul style="list-style-type: none"> <li>-Learning the school subjects</li> <li>-Learning like and dislike phrases</li> <li>-Explaining why you like/dislike a subject</li> <li>-Telling the time</li> <li>-Talking about what you do after school.</li> <li>-Saying what you are going to do after school</li> </ul>	<ul style="list-style-type: none"> <li>-Saying where you live (town/village/type of house)</li> <li>-Learning places in town.</li> <li>-Describing your town (what there is/what there isn't)</li> <li>-Saying where you are going</li> <li>-Ordering drinks and snacks</li> <li>-Saying what you are going to do in your town next weekend</li> </ul>
<b>Skills (being able to use...)</b>	<ul style="list-style-type: none"> <li>-Using the pronouns je and tu.</li> <li>Focusing on the sounds and pronunciation of letters</li> <li>-Using the indefinite article</li> <li>-Using the verb avoir with age</li> <li>-Using the possessive adjectives Mon/ton</li> <li>-Understanding the position of adjectives and the concept of adjectival agreement.</li> </ul>	<ul style="list-style-type: none"> <li>-Using the <b>avoir verb.</b></li> <li>-Using the negative form</li> <li>-Using qui as a connective.</li> <li>-Using possessive adjectives</li> <li>-Using some plural forms</li> <li>-Using the avoir verb in all forms</li> <li>-Using the <b>verb être</b> in all forms.</li> <li>-Using très and assez</li> <li>-Using adjectival agreement with feminine nouns.</li> </ul>	<ul style="list-style-type: none"> <li>-Using the Indefinite article after likes/dislikes phrases</li> <li>-Using adjectives Adjectives</li> <li>-Using the 12 hours clock</li> <li>-Learning <b>er verbs (full pattern)</b></li> <li>-Using the subject pronoun on</li> <li>-Using the negative form.</li> <li>-Using the <b>near future tense</b> of er verbs in the je form</li> </ul>	<ul style="list-style-type: none"> <li>-Learning the verb habiter</li> <li>-Using prepositions à + town, dans + accomodation, à la + fem., au +masc.</li> <li>-Using Est-ce qu'il y a/ il y a / il n'y a pas de</li> <li>-Using the prepositions au, à la, aux, à l'.</li> <li>Learning <b>aller in all forms</b></li> <li>-Using the prepositions à la/au for flavours</li> <li>-Using the <b>near future tense revisions (all forms)</b></li> </ul>
<b>Assessment Pattern</b>	Listening and Reading	Writing	Speaking	Translation