






Fundamental British Values in Music

<p>Individual liberty</p> 	<p>Students are able to express their individuality when creating their own compositions and are able to show imagination and creativity in their learning. Students are able to learn about how composers and musicians have expressed their individual liberty through their music. Students are given the opportunity to take part in peripatetic music lessons outside of lessons.</p>
<p>Mutual Respect</p> 	<p>Through listening and discussing music and the creative processes behind it, we often identify differences in opinions and feelings. Students are able to appreciate the differences in their own musical tastes, their classmates and the wider world. Students are expected to collaborate with their peers and to critique with kindness when giving feedback on each other's work.</p>
<p>Democracy</p> 	<p>In lessons students often make decisions together to create and perform music using keyboards. They make sure that everyone's thoughts, suggestions and ideas are considered.</p>
<p>Freedom of faiths and beliefs</p> 	<p>By studying music from different countries and cultures students understand that we all share the same beliefs and values. They learn about the role music has played within different cultures, for example reggae music. They also understand the importance of values and ideas when working together in ensemble groups and learn to listen to others opinions when rehearsing for group performances.</p>
<p>The rule of law</p> 	<p>Students appreciate that the musical instruments that we use are cared for and never damaged. They understand that the rules for their use prepare us for using equipment in the world of work.</p>