

Year 12



Sponne School

A Music & Science Academy



Sponne School Sixth Form

Year 12 Induction Pack

Dream Believe Achieve

Welcome

A warm welcome to all students who are joining us at Sponne Sixth Form, this September.

We are excited to welcome you to our school and hope that this induction booklet will give you some information about what to expect from the next stage of your education and the support available to you.

We believe very strongly in providing every student with the support and opportunity to excel and prepare you for your post 18 plans, whatever those may be.

Our Sixth formers are role models to the lower school and our community; you should behave in this manner and seek ways to give back to the community.

We want all our students to Dream- Believe- Achieve and grow into young adults as you work towards your next steps in life and post 18 journeys. We support every individual pastorally and academically in preparing you for your future goals and dreams.

We hope you will embrace the challenge ahead and we look forward to working with you over the next two years.

Mrs Moot

Head of Sixth Form



Class of 2024

Sixth Form Team

Sponne Sixth Form has a very experienced and dedicated team of staff to ensure students are supported, both academically and pastorally.

We have an open door policy and students are able to speak with a member of staff for guidance and to help resolve any issues or worries that arise.



Mrs C Underwood
SLT Link
cunderwood@sponne.org.uk

Mrs H Mort
Head of Sixth Form
hmort@sponne.org.uk

Mr O John
Assistant Head of Sixth Form
ojohn@sponne.org.uk

Mrs White
Sixth form administrator
swhite@sponne.org.uk

Mrs Ross
Study Support coordinator
eross@sponne.org.uk

Your Form Tutor

Subject Teachers

The School Day

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance and punctuality are monitored closely. **Expected attendance is 96% +.**

Attendance has a direct impact on the success of students. You need to be here to do well!

Period 1	Period 2	Break	Period 3	Period 4	Lunch	Reg	Period 5	Enhancement
8.45- 9.45am	9.45- 10.45am	10.45- 11.05	11.05- 12.05pm	12.05- 1.05pm	1.05- 1.45pm	1.45- 2.05 pm	2.05- 3.05pm	3.15- 4.30pm



Lesson Hours: 9 hours per subject studied

Supervised Study: 5 hours a fortnight (3 subjects)

Registration:

Registration is a structured session of the day and has the same expectations as lessons.

It has a carefully considered plan, throughout the year, and is where information and opportunities are shared and tasks are set to enhance your learning and understanding. Tasks and focusses include- topics wider than the classroom, opportunities, preparing you for post 18, RE and cultures, options and information on next steps, world events, academic mentoring from tutors and exploring PSHE topics.

Expectations:

Prompt arrival in correct dress code, including lanyards

Phones away, coats off and no eating

Completing tasks set with engagement from all

General day by day outline of registrations

Monday- Academic mentoring/ group activities/ RE

Tuesday- Topic tasks and information. Attendance checks

Wednesday- Wellbeing Wednesday/ RE topics

Thursday- Assembly or Topic tasks and information

Friday- Quiz, Sanctions and Sparks

Break and Lunch:

Sixth form students are able to access the canteen and use the main school areas and sixth form area during these times. Sixth form students are also allowed offsite during their break and lunch times.

Offsite permission can be removed if there are concerns around attendance, progress and/or behaviour. There is also a small kitchenette in the sixth form area for your use.

Please note that energy drinks are not permitted in school at anytime and will be confiscated.

← Year 12 **DREAM - BELIEVE - ACHIEVE** Year 13 →

Work Experience

Term 6

Student Leadership interviews
Set up UCAS account
REVISE
Notes for reference writers
School Production
Mental Health week
Student Leadership Team Applications
Post 18 Day
UCAS Discovery Day Trip
Mock Exams
Games Day
Summer Achievement Assembly
YEAR 13

Work Experience

PSHE- Futures/ toolbox
RE: Theoretical questions
Choices and Thinking ahead
External applicants- interviews
Resilience and Feedback
Ski Trip

Term 5

Students are involved in enrichment opportunities twice a fortnight, such as mentoring younger students.
Leadership opportunities
National Numeracy Day
Work experience preparation
Staying home or moving away?
My great first job- Dale Willis
GR8 JOB
PSHE- Healthy relationships
EPQ presentations
Progress point
Easter Achievement Assembly
Easter Egg competition
World theatre day
PSHE- CV/ personal branding

Term 4

RE: Finding partners, different faiths
Diversity and Relationships
LGBT History month
British Values
Sex and relationships
Advice from Yr13s
Growth mindset
For students by students conference
Work shadowing research
Anthony Nolan talk
Wildlife day
CV event with employers
RE: Historic origins
Progress Evening
Into the sixth form evening

Apprenticeship week

Listening + Numeracy
Creativity + Independence
WoW skills Aiming high
Developing Skills/ Resilience
Blue Monday
British Army- service careers
ARMY RE THE BEST
PSHE- Work experience launch
Anti-Bullying
Remembrance day
Studying in Wales/ Ireland/ Scotland
Gap years
PCSO safer driving
Xmas Achievement Assembly

Term 3

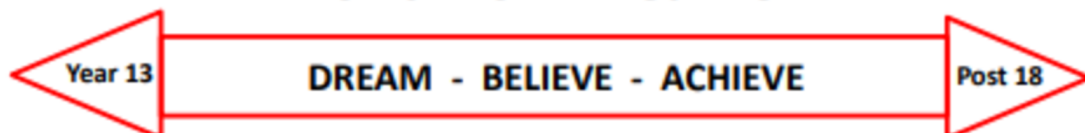
Wellbeing Wednesdays- Students explore tips, practical ideas and tasks to focus on wellbeing, as a weekly focus.
Target setting
Back History Month
RE: Ethical Questions
A star future- studying abroad
PSHE- All things Driving
Mentoring
Unifrog- exploring super curricular online
Study Skills
Induction- Settling in
Giving back
World mental health day
Pathways
What is super curricular and how can this help me?
Time management
Behaviour and attitudes
Information Evening
In Year 11 students will be invited to 2 days induction in Term 6 (July) to meet A Level teachers, experience taster lessons, as well as some team building in form groups.

Term 2

Term 1

RE focus: Exploring theological, theoretical and ethical questions

Sixth Form- Year 13



Sixth formers are role models to the lower school and our community; they should behave in this manner and seek ways to give back to their community. We want all our students to Dream- Believe- Achieve as they grow into young adults and their next steps in life post 18 journeys. We support every individual pastorally and academically in preparing them for their future goals and dreams.



Wellbeing, Safeguarding and Support

We are here to help!

Sponne Sixth Form has a very experienced and dedicated team of staff who can help with any worries or support you need but can also help signpost you to external support services too. We have an open door policy. You will always be able to speak with a member of staff to help resolve any issues or worries that may arise.

Any teacher is able to help you but the school's designated safeguarding team are below.

'We all have the right to feel safe'



Sponne School 24-25

Safeguarding Team



Ms Rebecca Chapman - Designated Safeguarding Lead, she is also Assistant Headteacher. Her office is in student services, internal extension 7500 or you can email rchapman@sponne.org.uk

Mrs Jacqui Goodall - Senior DDSL and Inclusion Support Manager, she is based in 'The House' her office is just inside the main door, email jgoodall@sponne.org.uk

Mrs Kerry Finch DDSL - Safeguarding Co-ordinator, she is non-teaching and shares the DSL office in student services, email kfinch@sponne.org.uk

Mr Graham Forbes is the Head Teacher DDSL and oversees all aspects of Safeguarding for the school. He has an office near main reception, email gforbes@sponne.org.uk

Mrs Hayley Mort is DDSL/Head of Sixth Form working alongside Mr Owain John Deputy Head of Sixth to support KS5 students, her office is located in the Sixth Form area, email hmort@sponne.org.uk

DRESS CODE and other key RULES

Tops

Collared shirt/blouse, plain polo-shirts and t-shirts (no slogans/images/large logos)

Option to wear a plain cardigan, knitted jumper or waistcoat/suit jacket/blazer

Coats/hoodies to be worn as outerwear only and should be removed when inside the school building

Bottoms

Tailored/suit trousers

Chinos trousers/chino shorts

Tailored/suit skirt

Tailored/suit dress

No denim, combat/cargos, leather/faux leather, tracksuit bottoms, gym wear, ripped clothing, heavy patterns

Smart shoes/boots only (e.g. brogues, flat pumps, ankle boots, desert boots, DM shoes - no Timberland boots)

No flip flops/ open toe or open back sandals. No trainers or UGGs.

Additional points:

No large logos or branding to be worn on any clothing.

Hairstyles should be in keeping with smart dress ethos and shouldn't be dyed excessively bright colours

Piercings should be subtle and not excessive

No revealing clothing to be worn (no crop tops, spaghetti straps, vest tops)

No short skirts (should be at the top of the knee)

Examples of dress code that is acceptable



Examples of dress code that is not acceptable



Phones are banned in school for lower school but there are some exceptions for sixth form

Any sixth form student who receives a mobile phone violation sanction more than once in a term will face a phone ban.



Sixth form students will:

-Be allowed to have their mobile phones on school site.

-Be allowed to use their phones in the Sixth form area, during study periods and social times.

Sixth form students can NOT:

-Have their phones out through the corridors, including the use of ear pods/ headphones (at any point of the day).

-Use your mobile phones during lessons, including supervised study and form time, unless specifically directed or agreed by the teacher.

-Use your phones in shared spaces, such as the LRC and canteen during social times and when in circulation with lower school.

-Use your phones/ear pods before school in the canteen.



We are a vape and smoke free school

There are serious consequences for anyone found smoking/vaping in school or in possession of these items

Sixth Form: KEY DATES

Please note these dates are subject to change and are not an exhausted list of school dates

Date	Event
2024	
4th September	Year 12 return
5th September	Year 13 return
12th September	Year 12 photographs
26th September	Year 12 information evening (school hall)
2nd October, 18:00 (UK time)	UCAS Conservatoires and Music courses deadline
4th October	16-19 Bursary Application deadline
15th October, 18:00 (UK time)	Oxbridge deadline
5th - 11th November	GCSE Maths and English resits
Thursday 14th November	Year 13 progress evening
2025	
6th - 17th January	Year 13 Mock Exams
16th January	Year 11 into 12 Open Evening
29th January, 18:00 (UK time)	UCAS National Deadline
4th February	Mini careers fair
Tbc February	Year 13 Year group photo
24th April	Year 12 progress evening
6th May (tbc)	Mini careers Fair
9th May - 20th June	Year 13 A-level Exam Series
12th-16th May	Year 12 Work-Related Learning
5th June	Post 18 Destination Planning Day
23rd June - 4th July	Year 12 Mock Exams
16th June (tbc)	UCAS Discovery Exhibition Bedford
27th June	Year 13 prom
7th and 8th July	Year 11 into 12 - Induction Sessions
9th July (tbc)	Year 12 Games Day
14th July	Whole school sports day
14th August	National A-level Results Day
21st August	National GCSE Results Day

Opportunities:

Lots of information is shared regularly through the Sixth Form notices, the Google classroom and by email. Please make sure you get in good habits of checking these places on a daily basis and ensure your notifications are on.

NOTES Page

Please feel free to use this page to make note of important information.

My Form Tutor:

Email address:

Blank Timetable to help you plan you time:

DAY	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Reg	Period 5	Enhanc'
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									



Sponne School

A Music & Science Academy

Sponne School, Brackley Road, Towcester, Northamptonshire, NN12 6DJ

Headteacher: Graham Forbes

www.sponne.org.uk



Sponne School is part of the Tove Learning Trust – a highly successful and growing multi-academy trust

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