# Sponne School



Admissions Policy 2021-22



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# For Admissions in to Sponne School for the Academic Year 2021-2022

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#### 1. Aims

This policy aims to:

- Explain how to apply for a place at Sponne School
- Set out the school's arrangements for allocating places to the students who apply
- Explain how to appeal against a decision not to offer your child a place.

## 2. Legislation and statutory requirements

This policy is based on the following advice from the Department of Education (DfE):

- School Admissions Code
- School Admission Appeals Code

As an academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998.

#### 3. Definitions

The **normal admissions round** is the period during which parents can apply for state-funded school places at the school's normal point of entry, using the common application form provided by their home local authority (in Sponne's case this is Northamptonshire County Council).

Looked after children are children who, at the time of making an application to a school, are:

- In the care of a local authority, or
- Being provided with accommodation by a local authority in exercise of its social services functions **Previously looked after children** are children who were looked after, but ceased to be so because they:
- Were adopted under the Adoptions Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangement order, or
- Became subject to a special guardianship order

A child reaches **compulsory school age** on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

# 4. How to apply

For applications in the normal admissions round you should use the application form provided by your home local authority (regardless of which local authority the schools are in). You can use this form to express your preference for a minimum of 3 state-funded schools, in rank order. The deadline for the return of this form is set by the local Authority.

You will then receive an offer for a school place directly from your local authority soon after 1 March.



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## 5. Requests for admissions outside the normal age range

Parents are entitled to request a place for their child outside of their normal age group. Decisions on requests for admission outside the normal age group will be made on the basis of the circumstances of each case and in the best interests of the child concerned. In accordance with the School Admissions Code, this will include taking account of:

- Parents' views
- Information about the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether they have previously been educated out of their normal age group
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely
- The headteacher's views

Wherever possible, requests for admission outside a child's normal age group will be processed as part of the main admissions round. They will be considered on the basis of the admission arrangements laid out in this policy, including the oversubscription criteria listed in section 6. Applications will not be treated as a lower priority if parents have made a request for a child to be admitted outside the normal age group.

Parents will always be informed of the reasons for any decision on the year group a child should be admitted to. Parents do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

# 6. Allocation of places

#### 6.1 Admission number

Sponne School is a converter Academy. The school's published admission number (PAN) in September 2021 for Years 7 to 11 is 232 students. The school was oversubscribed for September 2019.

# 6.2 Oversubscription criteria

All children whose **Education**, **Health and Care** (EHC) plan names the school as appropriate provision will be admitted before any other places are allocated.

If the school is not oversubscribed, all applicants will be offered a place.

If the school receives more applications than the number of places it has available, places will be allocated to children using the following criteria:

**Oversubscription Criterion 1:** Children in public care (**looked after children**) and children who were **previously looked after** but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.<sup>1</sup>

**Oversubscription Criterion 2:** Children who appear (to the admission authority of the school) to have been in state care outside of England and ceased to be in state care as a result of being adopted.<sup>2</sup>

**Oversubscription Criterion 3:** Children of **current staff** working at the school where the member of staff has been employed at the school for at least two years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Oversubscription Criterion 4:** Children who will have an **older brother or sister** continuing at Sponne School during the year of application of the younger child and who live at the same address.\*

**Oversubscription Criterion 5:** Children who **live in the linked area** associated with the school i.e Abthorpe, Adstone, Blakesley, Bradden, Caldecote, Easton Neston, Farthingstone, Foxley, Greens Norton, Litchborough, Maidford, Silverstone, Slapton, Tiffield, Towcester, Wappenham, Whittlebury, Wood Burcote and Woodend.



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**Oversubscription Criterion 6:** Children attending the designated contributory primary schools (i.e. Blakesley, Greens Norton, Nicholas Hawksmoor, Silverstone, Tiffield, Towcester CE, Whittlebury) and continuing in attendance until the final offer of places is made.

**Oversubscription Criterion 7:** Other children will be allocated any further places that remain once the other criteria have been satisfied up to the published admission number using a distance tiebreaker. Distances will be measured in a straight line from the door of the child's home address to the main school gate using postcodes and house numbers. A geographical information system via Ordinance Survey is used to establish the straight line distance and priority is given to those who live closest to the school.

<sup>1</sup> A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions.

<sup>2</sup> A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

#### 6.3 Tie break

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a student's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school. Distance will be measured in a straight line from the child's home address to the school's front gates on Brackley Road. A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week.

Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

# 6.4 Children from service personnel or crown servant families

Children will be allocated a place according to the oversubscription criteria in advance of the family arriving in the area providing their application is accompanied by an official letter that declares a relocation date and a postal address.

# 6.5 Arrangements for the admission of children with disabilities

Reasonable steps are taken to prevent disabled children being treated less favourably than other children, in terms of both curriculum and timetabling.

Existing facilities to assist access to the school by children with disabilities are limited by the layout of the buildings; however, the needs of any student requiring an accessibility plan for supported access to the school will be assessed on an individual basis.

# 7. In-year admissions

You can apply for a place for your child at any time outside the normal admissions round. As is the case in the normal admissions round, all children whose EHC plan names the school will be admitted. Likewise, if there are spaces available in the year group you are applying for, your child will always be offered a place.

If there are no spaces available at the time of your application, your child's name will be added to a waiting list for the relevant year group. When a space becomes available it will be filled by one of the pupils on the waiting list in accordance with the oversubscription criteria listed in section 6.2 of this policy. Priority will not be given to children on the basis that they have been on the waiting list the longest.

All applications for in-year admissions should be made through the Northamptonshire County Council as the local authority for Sponne School.



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# 8. Appeals

The Governors have an appeals procedure for parents who wish to object about the allocation of a secondary school place for their child. Full details relating to transfer between mainstream schools are contained in the booklet 'Schools in Northamptonshire, 2021 - 2022, A Guide for Parents'. A copy may be obtained direct from Northamptonshire County Council or can be viewed on their website <a href="https://www.northamptonshire.gov.uk">www.northamptonshire.gov.uk</a>.

#### 9. Sixth Form

Entry to the Sixth Form is by application and subject to meeting minimum academic qualifications relevant to particular courses, as outlined in the Sixth Form courses booklet, available from the school and online. Admission arrangements for external children are outlined in Appendix 1.

# 10. Monitoring arrangements

This policy will be reviewed and approved by the local governing body every year. Whenever changes are proposed (except where the change is an increase to the agreed admission number), the local governing board will publicly consult on these changes.

Date/update of Policy	June 2020
Reviewed by	lain Massey
Agreed by	Local Governing Body



# Sponne School Admissions Policy: Appendix 1

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# Sixth Form Admission Arrangements for External Applicants Sept 2021

Sponne School Sixth Form			
Admission	All internal Year 11 students, with a PAN of 50 External Students, who meet the		
Numbers	minimum entrance requirements		
Entry Requirement	The minimum entrance requirements for A level programmes is 6 GCSE grades 4 or above including at least one grade 6 and including Maths and/or English.		
	In addition to this, minimum entry requirements for each subject need to be met as published on an annual basis by the school.		
Oversubscription Criteria	Places will be offered to children in each category under the following criteria until all places are full:		
	(i). Children in public care (looked after children), or previously in public care but immediately after being looked after, became subject to an adoption, residence or special guardianship order. To include children who have been in public care outside of England.		
	(ii). Children of current staff working at Sponne School at the time of application and/or in the September of the year the student will be in Year 12 or 13.		
	(iii). Children who live in the linked area associated with the school: Abthorpe, Adstone, Blakesley, Bradden, Caldecote, Easton Neston, Farthingstone, Foxley, Greens Norton, Litchborough, Maidford, Silverstone, Slapton, Tiffield, Towcester, Wappenham, Whittlebury, Wood Burcote, Woodend.		
	(iv). Children who will have a brother or sister continuing at Sponne School at the time of admission.		
	(v). Other children.		
Other Information	Distance Tiebreaker  If the admission number is exceeded priority will be given to those who live closest to the school. Distance will be measured from the front door of the school on Brackley Road to the child's home address (see above section 6.3).		
	Appeals  There is an appeals procedure for applicants who are not successful. An appearance form can be requested from the Headteacher's PA Mrs K Fell via email, kfell@sponne.org.uk or by telephone, 01327 350284.		

Signed	 (Chair of Governors)
Date	