

Learning Support Department: Teaching Intent for Base Lessons (Years 7-8)

Intent:

As a Faculty, our overarching intent and purpose is to improve our students' general literacy skills and to meet individual specific learning needs. Our approach is a holistic one, taking into account each students' social and emotional development. At the same time, we aim to develop students' self-confidence, self-awareness and self-esteem.

Implementation:

The students work in small groups in Base and have 5 sessions per cycle (Year 7) and 6 sessions per cycle (Year 8) set against MFL lessons. Base lessons consist of phonics and spelling activities (Year 7) and 3 sessions of Morphographs (Year 8) per cycle to aid spelling. In addition students will work through the Rapid Read programme to improve reading accuracy, comprehension and writing skills. An extended writing task is completed each cycle as well as individual tasks. The emphasis is on supporting learning according to individual needs.

See **Programmes of Study** below.

Impact:

- We will observe that students' work has improved and that they have consolidated taught skills.
- We will observe that students are able to express themselves more effectively with increased confidence.
- Students will present as more able to self-regulate their emotions.
- Improvement measured by informal assessments, programme assessments and standardised testing scores.

Description and Intent of Programmes for Key Stage 3:

Read Write Inc 'Fresh Start' (Year 7)

A synthetic phonics programme to help students catch up and develop fluent reading and writing skills.

- To teach and revise phonics through the use of speed sounds and corresponding letters/letter groups.
- To promote reading confidence and fluency
- To show that they comprehend stories by answering questions
- To compose texts in a range of genres

Phonics Review and Teaching (Year 7)

Intent:

- To revise and revisit phonics.
- To expand vocabulary.
- To develop student's phonemic word sense through text and related work sheets.

Spelling Common Tier 2 Words (Year 7 and 8)

Intent: For students to be able to read, spell and use high frequency common tier 2 words. To build up a bank of high-frequency, multiple meaning words which will allow students to become mature language users.

- To promote recall and understanding of new vocabulary.
- To provide cross curriculum links.
- Build dictionary and thesaurus skills.
- Improve knowledge and use of different word classes in student's oral and written language.

Reading Comprehension Activities: Reading Fiction/ Plays/ Non-Fiction/ Poetry (Year 7 and 8)

Intent:

- To expose students to a wide range of text.
- To include a range of resources including LDA 'Reading Comprehension', 'Head Work' and other topical resources.
- To improve reading fluency, accuracy, confidence and expression.
- To be exposed to different types, genre and formats of text.
- To be able to gain meaning from text.
- To engage and stimulate students to be enthusiastic readers.
- To develop skills in: getting the main idea from the text; making inferences; noting details; using context clues.
- To complete written activities based on text.

Spelling Through Morphographs (Year 8)

Intent: To improve spelling knowledge and through learning spelling strategies and rules and to promote vocabulary growth.

- To Introduce new Morphographs, rules and principles
- To Integrate new material with what has already been taught
- Continuously review everything taught
- Mastery assessments every 5 lessons.

Rapid Reading (Year 7 and 8)

Intent: To raise reading levels and improve comprehension of text

- Promotes reading accuracy, fluency, comprehension and enjoyment through exposure to fiction and non-fiction texts.
- Writing for purpose and writing for enjoyment.
- Vocabulary extension and completion of associated grammar and punctuation worksheets.
- End of level reading and reading comprehension assessments.

Short Writing Task (Year 7 and 8)

Intent: To use a visual prompt as a stimulus for creative writing, focussing on the use of the senses and encouraging writing fluency. To develop and encourage planning, editing and proof reading techniques to prepare students for the rigours of GCSE exams.

- Students plan their writing, then write for 5 minutes, read through and discuss, then are given an additional 5 minutes to expand on their ideas and work.
- Encourage students to write at length and to be a reflective writer.

Touch Typing (Typing.com) (Year 7 and 8)

Intent: To develop proficient touch typing skills and to develop personal independence thus decreasing the reliance on human scribes for exams and assessments.

ReadTheory computer programme (Year 7 and 8)

Intent: To widen vocabulary and improve student's reading comprehension skills.

- An online program which allows students to work on individual areas of reading weakness.
- Exposes students to a wide and varied range of reading texts at differing reading levels.
- Texts become progressively more challenging.

Word Wasp and Toe by Toe (Individual students)

Intent: To build up phonological awareness and spelling skills via 1:1 coaching sessions

Cognitive Development (Year 7 and 8)

Intent: To work on individual areas of weakness, in order to support successful learning across the curriculum .

- Memory games and activities- visual and oral e.g. The Shopping List game, memory,
- Handwriting programs, exercises and sheets
- Maths and Numeracy games e.g. Stile, Numicon
- Reading and Spelling games e.g. Trugs, Scrabble
- Following oral directions/ instructions
- Social skill development e.g. turn taking, rule following
- Homework support and differentiation, when appropriate
- Word retrieval of Tier 1 and Tier 2 words
- Language/vocabulary development games and activities

Learning Support Department: Teaching Intent for Structured Study Lessons for Key Stage 4

Structured Study in Year 9

Implementation:

Students are selected for Structured Study sessions after discussion with the SENCo and PLLs. The sessions take the place of an option subject. The sessions are teacher led and supported with the emphasis on the completion of individual tasks. The aim is to help students progress in all their other subjects and obtain the best possible results for them. In Year 9, students work through a programme of literacy, mathematical and study skills sessions. Spelling work and Touch typing practice is continued. In Year 9, students are assessed for eligibility of access arrangements.

Impact:

Students will :

- stay up-to-date and meet work deadlines
- utilise taught study skills
- express themselves more competently about a wider range of issues
- feel more confident in their studies and prepared when faced with assessments and exams
- demonstrate effective employment of access arrangements where applicable

Rapid Reading (Year 9)

Intent: To continue to raise reading levels and improve comprehension of text

- Promote reading accuracy, fluency, comprehension and enjoyment through exposure to fiction and non-fiction texts.
- Writing for purpose and writing for enjoyment.
- Vocabulary extension and completion of associated grammar and punctuation worksheets.
- End of level reading and reading comprehension assessments.

Structured Study Lessons in Year 9-11

Intent: The purpose of these lessons is to ensure that all students have covered a programme of study skills whilst reinforcing learning in the core subjects (English, Maths and Science) and their option subjects. In Years 10 and 11, the emphasis is on preparing for exams and future plans..

Support could take the form of:

- curriculum support and reinforcement
- homework support
- teaching of specific study skills
- pre-teaching of content and skills
- re-teaching of content and skills
- teaching of study skills
- help with organisation
- planning of revision
- task management
- making notes
- helping with transition planning post 16
- encouraging them to explore a wider view of the world through discussion
- individual student support on a social and emotional level
- individual practise of access arrangements for identified students

It is anticipated that as the students mature, they will be more able to work independently and manage their time effectively.

Programmes of Study for Key Stage 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Programmes: <ul style="list-style-type: none"> ● Read Write Inc. 'Fresh Start' ● Phonics: Sounds: short vowel sounds, consonant diagraphs and word endings ● Spelling and using tier 2 vocabulary ● Reading a range of texts ● Reading Comprehension Activities ● Short Writing Tasks with a focus on punctuation, vocabulary use and spelling ● Basic Maths skills ● Typing.com ● ReadTheory ● Cognitive training ● Additional individual and small group activities reactive to student needs. 		Programmes: <ul style="list-style-type: none"> ● Phonics: Sounds: Long vowel sounds ● Spelling and using tier 2 vocabulary ● Reading a range of texts ● Spelling and using tier 2 vocabulary ● 'Rapid Reading' Level 7 ● Reading Comprehension Activities ● Short Writing Tasks with a focus on punctuation, vocabulary use and spelling ● Basic Maths skills ● Typing.com ● ReadTheory ● Cognitive training ● Additional individual and small group activities reactive to student needs. 		Programmes: <ul style="list-style-type: none"> ● Phonic: Sounds: 'ir', 'er', 'or', hard and soft 'c' and 'g', spelling rules ● Reading a range of texts ● Spelling and using tier 2 vocabulary ● 'Rapid Reading' Level 7 ● Reading Comprehension Activities ● Short and lengthier writing tasks with a focus on punctuation, vocabulary use and spelling ● Basic Maths skills ● Typing.com ● ReadTheory ● Cognitive training ● Additional individual and small group activities reactive to student needs. 	
Asses	Ongoing individual teacher assessment Standardised Assessments WRAT: <ul style="list-style-type: none"> ● Single Word Reading ● Single Word Spelling ● Reading Comprehension ● 10 Minute Free Writing 	Ongoing individual teacher assessment	Ongoing individual teacher assessment Dyslexia Screener for all students without a diagnosis of dyslexia		Ongoing individual teacher assessment Standardised Assessments WRAT: <ul style="list-style-type: none"> ● Single Word Reading ● Single Word Spelling ● Reading Comprehension ● 10 Minute Free Writing 	Ongoing individual teacher assessment Review of individual student needs ready for Year 8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	Programmes: <ul style="list-style-type: none"> ● Spelling Through Morphographs ● Rapid Reading (Level 8) ● 5 Minute Writing Tasks ● Typing.com ● ReadTheory ● Using and spelling Tier 2 words ● Specific teaching of relevant Tier 3 words where appropriate ● Cognitive training ● Additional individual and small group activities reactive to student needs. 		Programmes: <ul style="list-style-type: none"> ● Spelling Through Morphographs ● Rapid Reading (Level 8/9) ● 5 + 5 Minute Writing Tasks ● Typing.com ● ReadTheory ● Using and spelling Tier 2 words ● Specific teaching of relevant Tier 3 words where appropriate ● Cognitive training ● Additional individual and small group activities reactive to student needs. 		Programmes: <ul style="list-style-type: none"> ● Spelling Through Morphographs ● Rapid Reading (Level 9) ● Extended writing tasks ● Typing.com ● ReadTheory ● Using and spelling Tier 2 words ● Specific teaching of relevant Tier 3 words where appropriate ● Cognitive training ● Additional individual and small group activities reactive to student needs. 	
Assess	Ongoing individual teacher assessment Morphograph Assessments (every 5 lessons) Standardised Assessments WRAT5: <ul style="list-style-type: none"> ● Single Word Reading ● Single Word Spelling ● Reading Comprehension ● 10 Minute Free Writing 	Ongoing individual teacher assessment Rapid Reading Assessments (Level 8) Morphograph Assessments (every 5 lessons)	Ongoing individual teacher assessment Morphograph Assessments (every 5 lessons) Dyslexia Screener for all students without a diagnosis of dyslexia or previous screening	Ongoing individual teacher assessment Morphograph Assessments (every 5 lessons) Standardised Assessments WRAT5: <ul style="list-style-type: none"> ● Single Word Reading ● Single Word Spelling ● Reading Comprehension ● 10 Minute Free Writing 	Rapid Reading Assessments Level 9 Morphograph Assessments (every 5 lessons) Review of individual student needs ready for Year 9.	

Programme of Study for Key Stage 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9	Core subject reinforcement work GCSE options support Study Skills: organisation, time management, reading and spelling strategies, multi-sensory learning techniques Rapid Read Level 10	Core subject reinforcement work GCSE options support Study Skills: note taking, mind maps and spider diagrams, flow diagrams Rapid Read Level 10/11	Core subject reinforcement work GCSE options support Study Skills: memory and learning techniques, subject vocabulary and key words Rapid Read Level 10/11	Core subject reinforcement work GCSE options support Study Skills: Revision skills, techniques and resources Rapid Read Level 11	Core subject reinforcement work GCSE options support Study Skills: revision for end of Year Yr. 9 exams, interpretation of exam questions, examination techniques and preparation Raid Read Level 11	GCSE options support Study Skills: Review of Yr. 9 end of year exams Rapid Read Level 11/12
Assess	Standardised Assessments WRAT5: <ul style="list-style-type: none"> ● Single Word Reading ● Single Word Spelling ● Reading Comprehension ● 10 Minute Free Writing (DASH) 	Access Arrangement testing	Access Arrangement testing		Standardised Assessments WRAT5: <ul style="list-style-type: none"> ● Single Word Reading ● Single Word Spelling ● Reading Comprehension ● 10 Minute Free Writing (DASH) 	End of year exams
Year 10	GCSE options and core subject support Work experience placement research and contact Study and revision techniques		GCSE options and core subject support Preparation and revision for mock exams including Claread training.		GCSE options and core subject support Work experience Study Skills: Review of Yr. 10 exams	

Assess	Any outstanding Access Arrangement testing	Year 10 mock exams			
Year 11	GCSE subject support Study and revision techniques to help with Yr 11 short class assessments	GCS subject support Study and revision techniques Exam preparation and feedback	GCSE subject support Study and revision techniques Managing stress and Relaxation techniques Individual meetings with Career Advisor	GCSE subject support Setting up revision timetables Examination strategies, techniques and interpreting questions. Examination preparation	