






Fundamental British Values in PSHE

<p>Individual liberty</p> 	<p>In PSHE we enable students to develop their self-knowledge, self-esteem and self-confidence. Students are encouraged to ask questions, make independent choices, and to share their views on a range of topics. We seek to create the conditions within which students can make informed choices (RSHE, CEIAG) Students are encouraged to know, understand and exercise their rights and personal freedoms, and are advised on how to exercise them safely.</p>
<p>Mutual Respect</p> 	<p>Respect is central to the ethos of our school, and is modelled by students and staff alike. Students are encouraged to explore ideas and develop opinions, always understanding that disagreement does not entail loss of respect for and understanding of others' opinions. Students are also encouraged to challenge others' behaviour which they find disrespectful. This is explicitly taught in Year 7 when completing the unit on 'Building Better Relationships' and is a theme which runs throughout many of the units within the PSHE curriculum.</p>
<p>Democracy</p> 	<p>In Year 9 students learn about the British political system, how general elections work and what the role of the government and MPs are. Students are given the opportunity to express their opinions on political issues they feel are important and hold mock elections within their PSHE lessons. Links are made with the learning in history lessons where students have learnt about the development of Parliament in England.</p>
<p>Freedom of faiths and beliefs</p> 	<p>Students are encouraged to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in our community as well as the wider society. Students are given the opportunity to explore and understand their place in the UK's culturally diverse society and to value the contribution all cultures make to British society. Within relevant topics students are encouraged to explore how personal beliefs will impact on choices and may influence actions; e.g. contraceptive choices</p>
<p>The rule of law</p> 	<p>We teach students to distinguish right from wrong and to respect the civil and criminal law of England. All students, when they join the school, are made aware of the safeguarding policy and procedures, and codes of conduct. Students are taught the value of, and the reasons behind, the rules, their own responsibilities and conduct and they are given the opportunity to create their own classroom rules for PSHE. Within the PSHE curriculum students learn about specific laws relevant to the topic they are studying; for example the laws on consent with RSE lessons or laws on film classification within the tutorial unit on 'knowing what to watch'. Students learn about laws relevant to online safety, RSE topics, financial matters, crime, drugs, the world of work, extremism and more.</p>

