






Fundamental British Values in Computing

<p>Individual liberty</p> 	<p>Students learn how to use their right to freedom of speech in a respectable and thoughtful way, being considerate of how this speech will affect others. They learn about the freedom the internet and computers offer people in discovering information and connecting them with the world.</p>
<p>Mutual Respect</p> 	<p>Students in Computing learn to appreciate and understand the views of others, the right to challenge, question and discuss opinions and views, and to do this in a respectable and thoughtful way. Students learn to understand that as they are connected with the world while accessing the internet, they are exposed to the widest range of views, and they should respect them even if they don't agree with them.</p>
<p>Democracy</p> 	<p>In computing students are learning to understand and be considerate to the views of other internet users. They are taught to understand that they are each part of the democracy of the internet and that they can each, in our own small way, affect the way the internet exists.</p>
<p>Freedom of faiths and beliefs</p> 	<p>In Computing students learn to appreciate that we are connected to people across the whole world and to understand that these are people from different communities, cultures, faiths and beliefs. As teachers, we use the opportunities offered in computing to help students to question, challenge and understand people with these different characteristics to support and develop our tolerance of them.</p>
<p>The rule of law</p> 	<p>In computing students learn the rules around use of computers and the internet, such as when they are allowed to use social media and what they are allowed to post and share. Students learn that rules are to keep themselves and others safe and to help the internet to be an enjoyable and engaging place. Students are taught about the specific laws regarding copyright, illegal downloading and social media, for example.</p>